

(限閱文件)
(Restricted)

學校表現評量報告(小學)
School KPM Report (Primary School)

國民學校

Kwok Man School

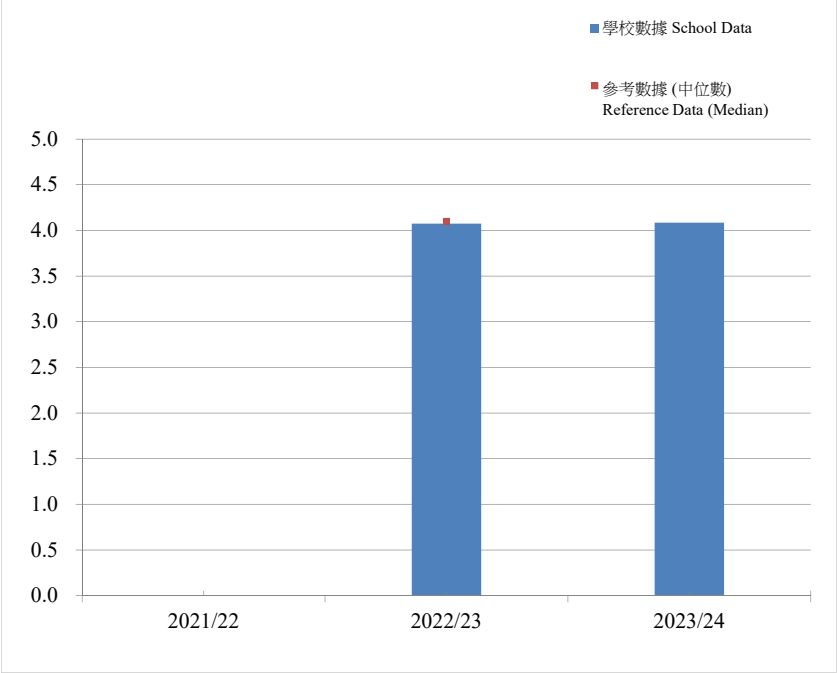
SCRN:512559

2023-24

- 1 本活頁簿旨在協助學校製作「學校表現評量報告」。
 - 2 本活頁簿只適用於本學年製作的「學校表現評量報告」。其後學年或會提供更新版本。
 - 3 為避免學校對工作表內的公式作意外的改動，工作表已加上密碼作保護。
 - 4 由於非概率抽樣關係，參考數據只代表樣本學校的情況。
 - 5 數據或受2019冠狀病毒病疫情影響，學校需審慎詮釋。
 - 6 如有查詢，請致電 2892 6577 與本局指標組聯絡。
-
- 1 This workbook aims at helping schools to produce "School KPM Report".
 - 2 This workbook is applicable for producing "School KPM Report" in this school year only. For subsequent school years, there might be updated version.
 - 3 To avoid any unintended changes to the formula, the worksheets have been password-protected.
 - 4 Due to non-probability sampling, reference data represents the situation of the sample schools only.
 - 5 Schools need to interpret the data with care as it may be affected by the COVID-19 epidemic.
 - 6 For enquiry, please contact the Indicators Section of the EDB at 2892 6577.

KPM01	持份者對學校管理的觀感	Stakeholders' perception of School Management
KPM02	資源運用	Resources deployment
KPM03	持份者對專業領導的觀感	Stakeholders' perception of Professional Leadership
KPM04	持份者對教師專業發展的觀感	Stakeholders' perception of Teachers' Professional Development
KPM05.1	教師專業培訓 [特殊教育需要的專業培訓]	Teachers' professional training (Professional training on special educational needs)
KPM05.2	教師專業培訓 [以國民教育為主題的教師專業發展活動]	Teachers' professional training (Teachers' professional development activities themed on national education)
KPM05.3	教師專業培訓 [以STEAM教育為主題的教師專業發展活動]	Teachers' professional training (Teachers' professional development activities themed on STEAM education)
KPM06	實際上課日數	Number of active school days
KPM07	學習領域的課時百分比	Percentage of lesson time for Key Learning Areas
KPM08.1	國民教育相關的學習經歷 [在教育局「國民教育—活動規劃年曆」所列舉及學校其他重要日子，學校安排學生參與升國旗儀式及奏唱國歌的次數（不包括重要日子以外每周恆常的升國旗儀式）]	Learning experiences relevant to national education (The number of times arranging students to participate in the national flag raising ceremony with the playing and singing of the national anthem on the key dates specified in the “National Education – Event Planning Calendar” of the Education Bureau and other school key dates (excluding the regular weekly national flag raising ceremony that is not relevant to the key dates))
KPM08.2	國民教育相關的學習經歷 [負責升國旗儀式或參與相關訓練的學生百分比]	Learning experiences relevant to national education (The percentage of students responsible for the national flag raising ceremony or those participating in relevant training)
KPM08.3.1	國民教育相關的學習經歷 [與姊妹學校相關]	Learning experiences relevant to national education (Relevant to sister schools)
KPM08.3.2	國民教育相關的學習經歷 [教育局學生內地交流計劃]	Learning experiences relevant to national education (The Mainland Exchange Programmes of the Education Bureau)
KPM08.3.3	國民教育相關的學習經歷 [其他學生內地交流/ 學習活動]	Learning experiences relevant to national education (Other students Mainland exchange/ learning activities)
KPM10	持份者對課程和評估的觀感	Stakeholders' perception of Curriculum and Assessment
KPM11	持份者對教學的觀感	Stakeholders' perception of Teaching
KPM12	持份者對學生學習的觀感	Stakeholders' perception of Student Learning
KPM13	持份者對學生成長支援的觀感	Stakeholders' perception of Support for Student Development
KPM14	持份者對學校氣氛的觀感	Stakeholders' perception of School Climate
KPM16	持份者對家校合作的觀感	Stakeholders' perception of Home-school Cooperation
KPM17	情意發展	Affective Development
KPM21	參與全港性校際比賽的學生百分比	Percentage of students participating in territory-wide inter-school competitions
KPM22	參與制服團體或社會服務活動的學生百分比	Percentage of students participating in uniformed groups/community services
KPM23	學生出席率	Students' attendance rate
KPM24	處於可接受體重範圍的學生百分比	Percentage of students within the acceptable weight range
KPM25	體適能表現	Physical fitness performance

KPM 1 - 持份者對學校管理的觀感
Stakeholders' perception of School Management

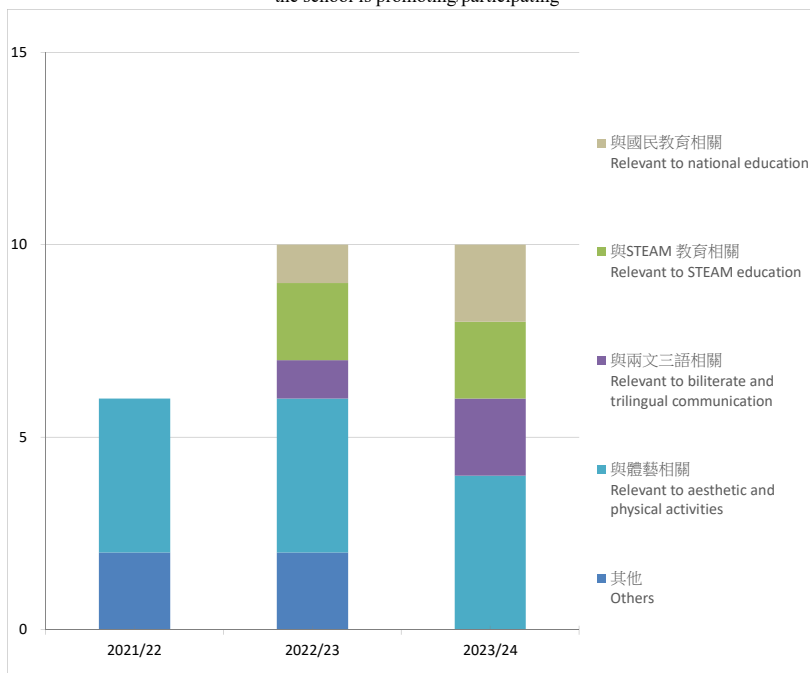


		學校數據 School Data		
		學年 School Year	平均數 Mean	標準差 S.D.
1.1	教師對學校管理的觀感 Teachers' perception of School Management			
		2022/23	4.1	0.8
		2023/24	4.1	0.9

		參考數據 Reference Data			
		學年 School Year	25百分位數 25th P'tile	中位數 Median	75百分位數 75th P'tile
1.1	教師對學校管理的觀感 Teachers' perception of School Management	2022/23	3.9	4.1	4.3
		2023/24	-	-	-

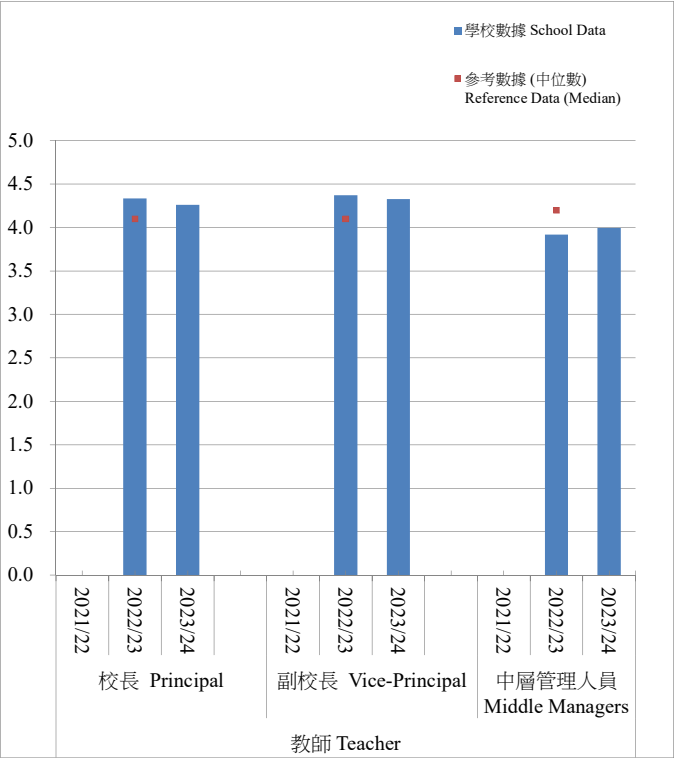
KPM 2 - 資源運用
Resources deployment

學校推行／參與涉及校外資源的計劃數目
The number of projects involving external resources that
the school is promoting/participating



學校數據 School Data					參考數據 Reference Data				
學校推行／參與涉及校外資源的計劃數目 The number of projects involving external resources that the school is promoting/participating					學年 School Year	項目數目 No. of projects	25百分位數 25th P'tile	中位數 Median	75百分位數 75th P'tile
2	(i)	與國民教育相關 Relevant to national education							
			2022/23	1					
			2023/24	2					
	(ii)	與STEAM 教育相關 Relevant to STEAM education							
			2022/23	2					
			2023/24	2					
	(iii)	與兩文三語相關 Relevant to biliterate and trilingual communication							
			2022/23	1					
			2023/24	2					
	(iv)	與體藝相關 Relevant to aesthetic and physical activities							
			2022/23	4					
			2023/24	4					
	(v)	其他 Others							
			2022/23	2					
			2023/24	-					
總計 Total									
			2022/23	10					
			2023/24	10	-	-	-	-	
註：(1) “涉及校外資源的計劃”是指學校推行／參與這些計劃是為促進學校發展，提升學校和教師的專業能力。 (2) “涉及校外資源的計劃”包括但不限於由優質教育基金（包括各項撥款計劃、優質教育基金主題網絡計劃）、教育慈善基金等撥款的計劃，以及大專院校及其他政府或非政府組織的教育支援計劃，當中校外資源包括款項和人力資源（例如專家到校支援）。 (3) 若該計劃與多於一個主題相關，則歸類於最貼近的一個主題。 (4) 由於整個項目於2022/23學年首年推出，該學年不會提供參考數據。									
Note: (1) “Projects involving external resources” refers to the projects that the school promotes/participates for fostering school’s development and enhancing the professional capacity of the school and teachers. (2) “Projects involving external resources” include, but not limited to, projects receiving funding from the Quality Education Fund (including various Funding Programmes, Quality Education Fund Thematic Network), educational charitable funds, etc., and professional support services from tertiary institutions, governmental and non-governmental organisations), where external resources include funding and human resources (e.g. on-site expert support). (3) In case the project is relevant to more than one theme, it should be regarded as one for the most relevant theme only. (4) Since the whole item was newly added in the 2022/23 school year, reference data would not be provided for that school year.									

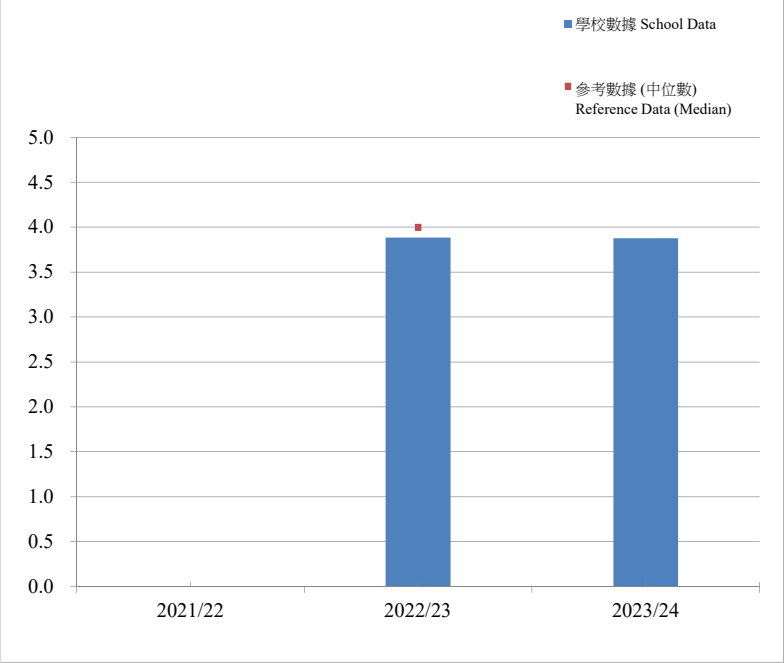
KPM 3 - 持份者對專業領導的觀感
Stakeholders' perception of Professional Leadership



		學校數據 School Data		
		學年 School Year	平均數 Mean	標準差 S.D.
3.1	教師對校長在「領導與監察」及「協作與支援」方面的觀感 Teachers' perception of the Principal in the aspects of Leadership & Monitoring and Collaboration & Support	2022/23	4.3	0.8
		2023/24	4.3	0.8
3.2	教師對副校長在「領導與監察」及「協作與支援」方面的觀感 Teachers' perception of the Vice-Principal in the aspects of Leadership & Monitoring and Collaboration & Support	2022/23	4.4	0.8
		2023/24	4.3	0.8
3.3	教師對中層管理人員在「領導與監察」及「協作與支援」方面的觀感 Teachers' perception of the Middle Managers in the aspects of Leadership & Monitoring and Collaboration & Support	2022/23	3.9	0.9
		2023/24	4.0	0.9

		參考數據 Reference Data			
		學年 School Year	25百分位數 25th P'tile	中位數 Median	75百分位數 75th P'tile
3.1	教師對校長在「領導與監察」及「協作與支援」方面的觀感 Teachers' perception of the Principal in the aspects of Leadership & Monitoring and Collaboration & Support	2022/23	3.9	4.1	4.3
		2023/24	-	-	-
3.2	教師對副校長在「領導與監察」及「協作與支援」方面的觀感 Teachers' perception of the Vice-Principal in the aspects of Leadership & Monitoring and Collaboration & Support	2022/23	4.0	4.1	4.3
		2023/24	-	-	-
3.3	教師對中層管理人員在「領導與監察」及「協作與支援」方面的觀感 Teachers' perception of the Middle Managers in the aspects of Leadership & Monitoring and Collaboration & Support	2022/23	4.0	4.2	4.3
		2023/24	-	-	-

KPM 4 - 持份者對教師專業發展的觀感
Stakeholders' perception of Teachers' Professional Development

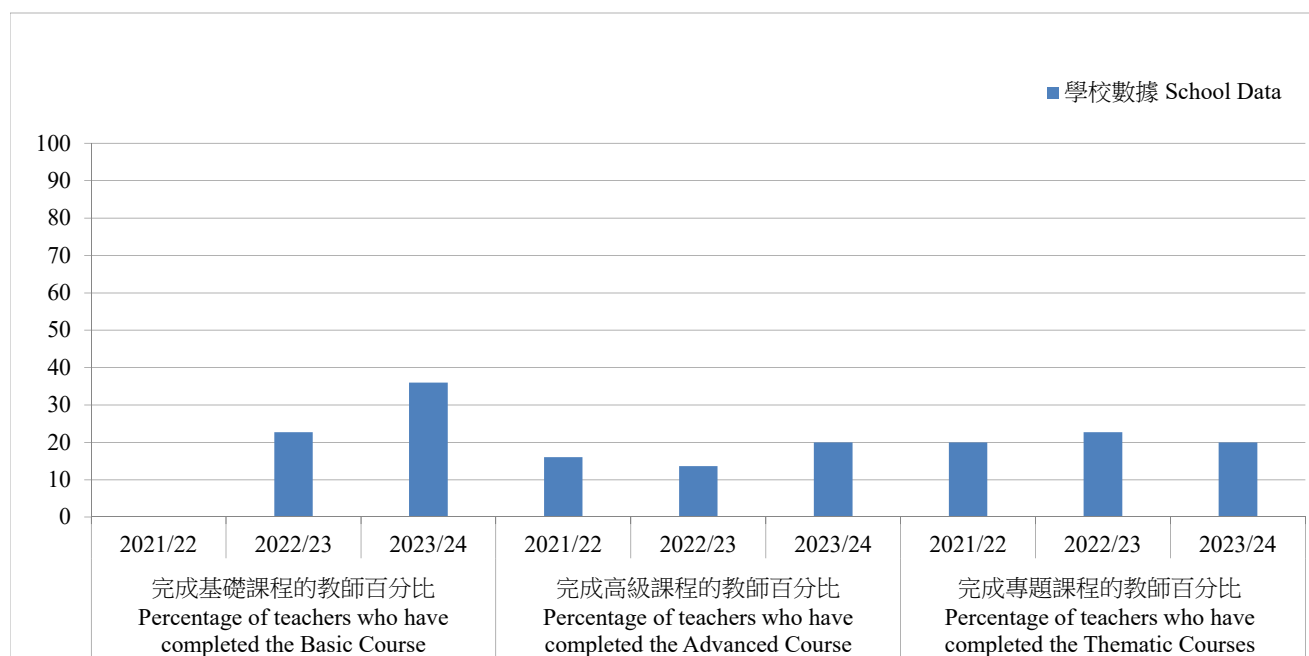


		學校數據 School Data		
		學年 School Year	平均數 Mean	標準差 S.D.
4.1	教師對專業發展的觀感 Teachers' perception of Professional Development			
		2022/23	3.9	0.9
		2023/24	3.9	1.1

		參考數據 Reference Data			
		學年 School Year	25百分位數 25th P'tile	中位數 Median	75百分位數 75th P'tile
4.1	教師對專業發展的觀感 Teachers' perception of Professional Development				
		2022/23	3.9	4.0	4.2
		2023/24	-	-	-

KPM 5.1 - 教師專業培訓
Teachers' Professional Training

特殊教育需要的專業培訓
Professional training on special educational needs

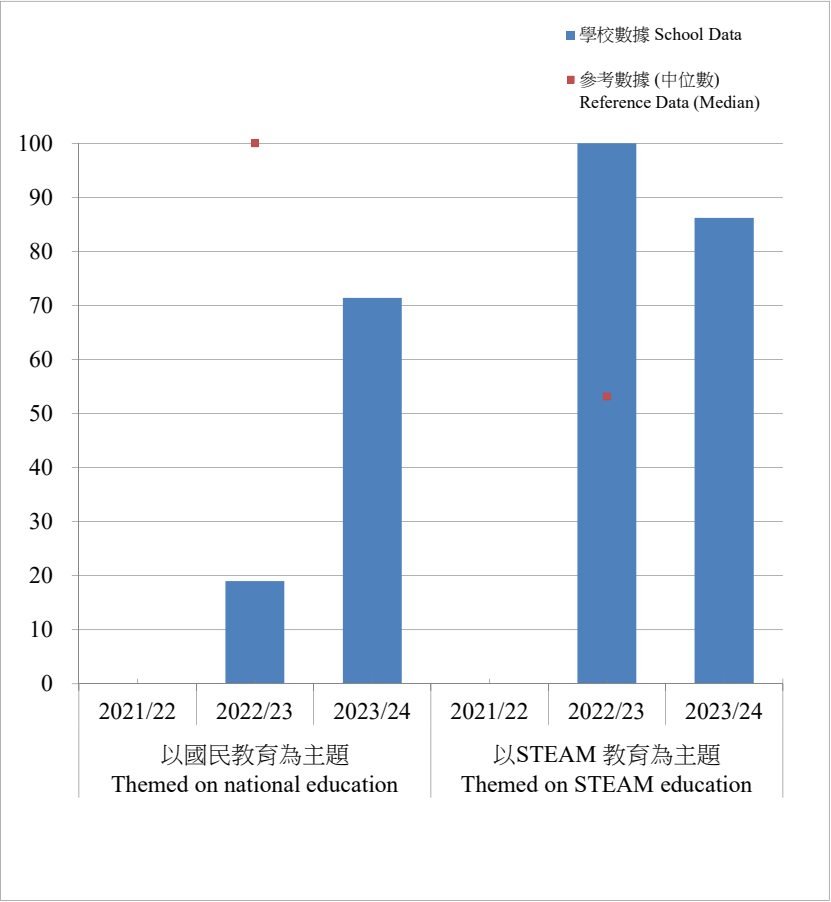


學校數據 School Data				參考數據 Reference Data *
		學年 School Year	百分比 Percentage	百分比 Percentage
5.1	完成基礎課程的教師百分比 Percentage of teachers who have completed the Basic Course	2021/22	16.0	80.0%
		2022/23	22.7	
		2023/24	36.0	
	完成高級課程的教師百分比 Percentage of teachers who have completed the Advanced Course	2021/22	16.0	20.0%
		2022/23	13.6	
		2023/24	20.0	
	完成專題課程的教師百分比 Percentage of teachers who have completed the Thematic Courses	2021/22	20.0	25.0%
		2022/23	22.7	
2023/24		20.0		
* 詳情請參閱有關照顧有特殊教育需要學生的教師持續專業發展之教育局通告第10/2021號。 For details, please refer to the Education Bureau Circular No. 10/2021 on continuing professional development of teachers on catering for students with special				

KPM 5.2&5.3 - 教師專業培訓
Teachers' Professional Training

參與校外或到校專業發展活動的教師百分比

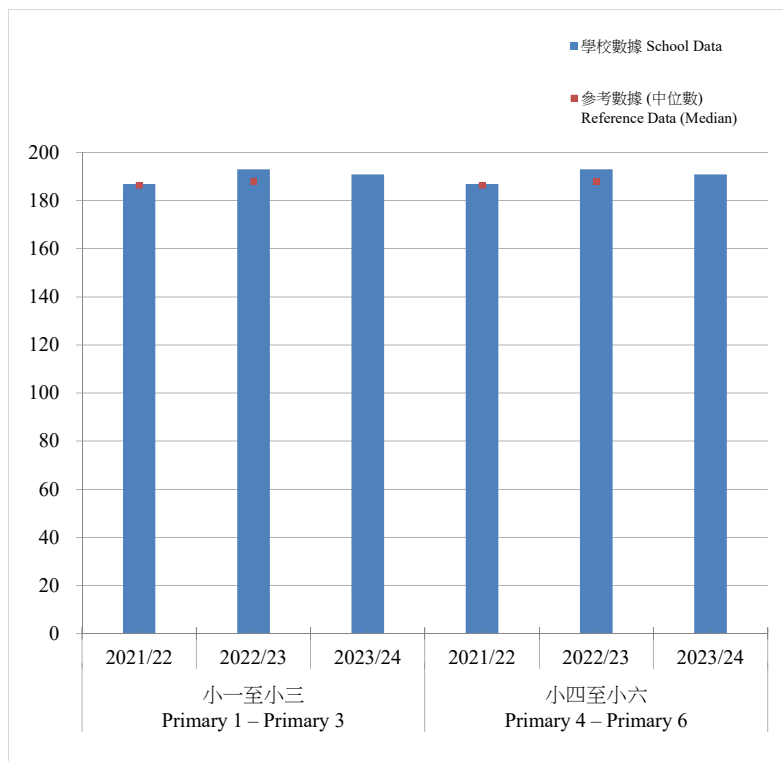
Percentage of teachers participating in external or on-site professional development activities



		學校數據 School Data	
		學年 School Year	百分比 Percentage
5.2	以國民教育為主題 Themed on national education	2022/23	19.0
		2023/24	71.4
5.3	以STEAM 教育為主題 Themed on STEAM education	2022/23	100.0
		2023/24	86.2

		參考數據 Reference Data			
		學年 School Year	25百分位數 25th P'tile	中位數 Median	75百分位數 75th P'tile
5.2	以國民教育為主題 Themed on national education	2022/23	45.5	100.0	100.0
		2023/24	-	-	-
5.3	以STEAM 教育為主題 Themed on STEAM education	2022/23	23.5	53.2	100.0
		2023/24	-	-	-

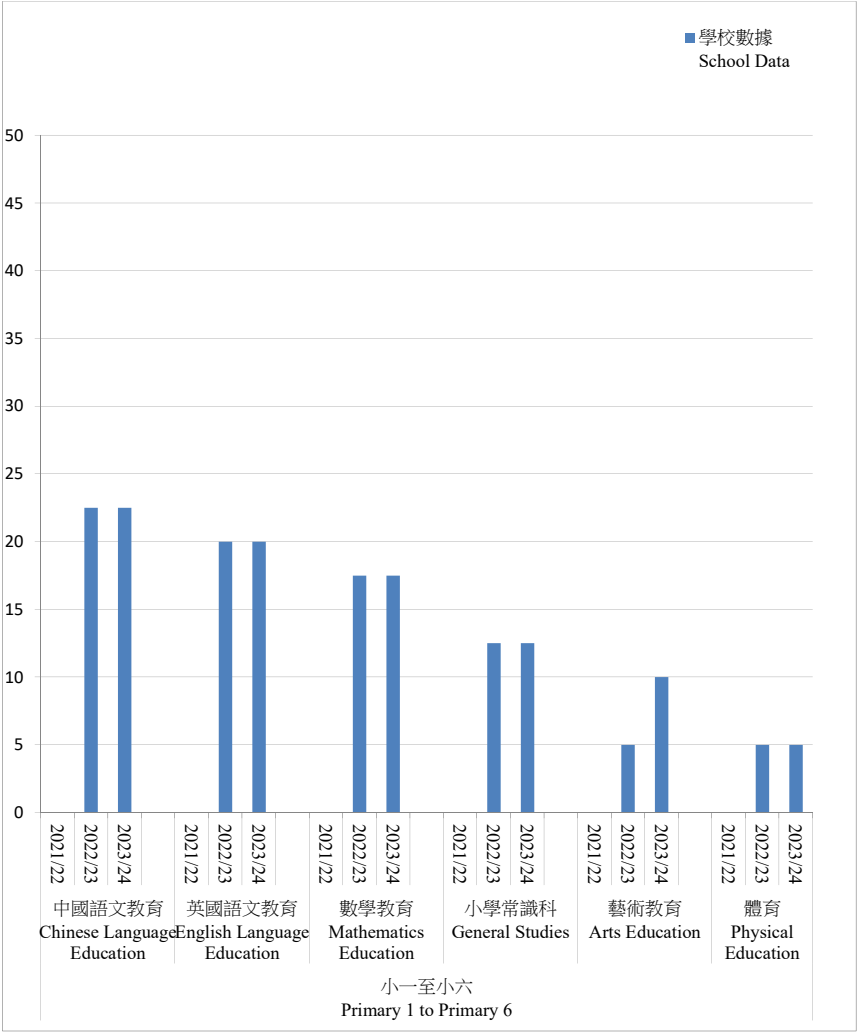
KPM 6 - 實際上課日數
Number of active school days



		學校數據 School Data	
		學年 School Year	日數 Day(s)
6.1	小一至小三 Primary 1 – Primary 3	2021/22	187.0
		2022/23	193.0
		2023/24	191.0
6.2	小四至小六 Primary 4 – Primary 6	2021/22	187.0
		2022/23	193.0
		2023/24	191.0

		參考數據 Reference Data			
		學年 School Year	25百分位數 25th P'tile	中位數 Median	75百分位數 75th P'tile
6.1	小一至小三 Primary 1 – Primary 3	2021/22	180.0	186.5	190.0
		2022/23	178.0	188.0	190.0
		2023/24	-	-	-
6.2	小四至小六 Primary 4 – Primary 6	2021/22	180.0	186.5	190.0
		2022/23	178.0	188.0	190.0
		2023/24	-	-	-

KPM 7 - 學習領域的課時百分比 (小一至小六)
Percentage of lesson time for KLAs



[Back to Index](#)

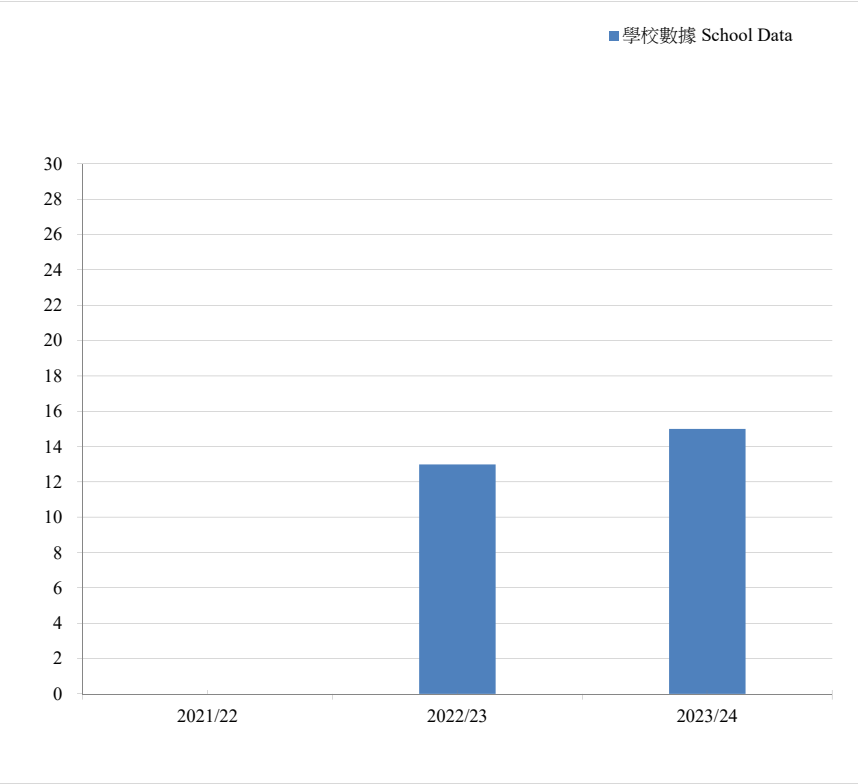
學校數據				
		學年		百分比
		School Year		Percentage
7.1	中國語文教育 Chinese Language Education	2021/22	-	
		2022/23	22.5	
		2023/24	22.5	
7.2	英國語文教育 English Language Education	2021/22	-	
		2022/23	20.0	
		2023/24	20.0	
7.3	數學教育 Mathematics Education	2021/22	-	
		2022/23	17.5	
		2023/24	17.5	
7.4	小學常識科 General Studies	2021/22	-	
		2022/23	12.5	
		2023/24	12.5	
7.5	藝術教育 Arts Education	2021/22	-	
		2022/23	5.0	
		2023/24	10.0	
7.6	體育 Physical Education	2021/22	-	
		2022/23	5.0	
		2023/24	5.0	

學習領域 / 科目 Key Learning Area / Subject		佔總課時的百分比 (%) [1] Percentage of Lesson Time Allocation (%) [1]
中國語文教育 Chinese Language Education		不少於23% Not less than 23%
英國語文教育 English Language Education		不少於16% Not less than 16%
數學教育 Mathematics Education		不少於11% Not less than 11%
科學教育 Science Education	小學常識科 General Studies for Primary Schools	不少於11% Not less than 11%
個人、社會及人文教育 Personal, Social and Humanities Education		
科技教育 Technology Education		
藝術教育 Arts Education		不少於9% Not less than 9%
體育 Physical Education		不少於5% Not less than 5%
可供彈性處理的課時* Flexible lesson time*		不多於25% Not more than 25%
六年總課時 Total lesson time over 6 years		4752小時 (792小時 × 6) (100%) 4752 hours (792 hours × 6) (100%)
[1] 來源：《小學教育課程指引》（《小學指引》）（試行版）(2022)		
[1] Source: Primary Education Curriculum Guide (PECG) (Pilot Version) (2022)		

[1] 來源：《小學教育課程指引》（《小學指引》）（試行版）(2022)

[1] Source: Primary Education Curriculum Guide (PECG) (Pilot Version) (2022)

KPM 8.1 - 國民教育相關的學習經歷
Learning experiences relevant to national education



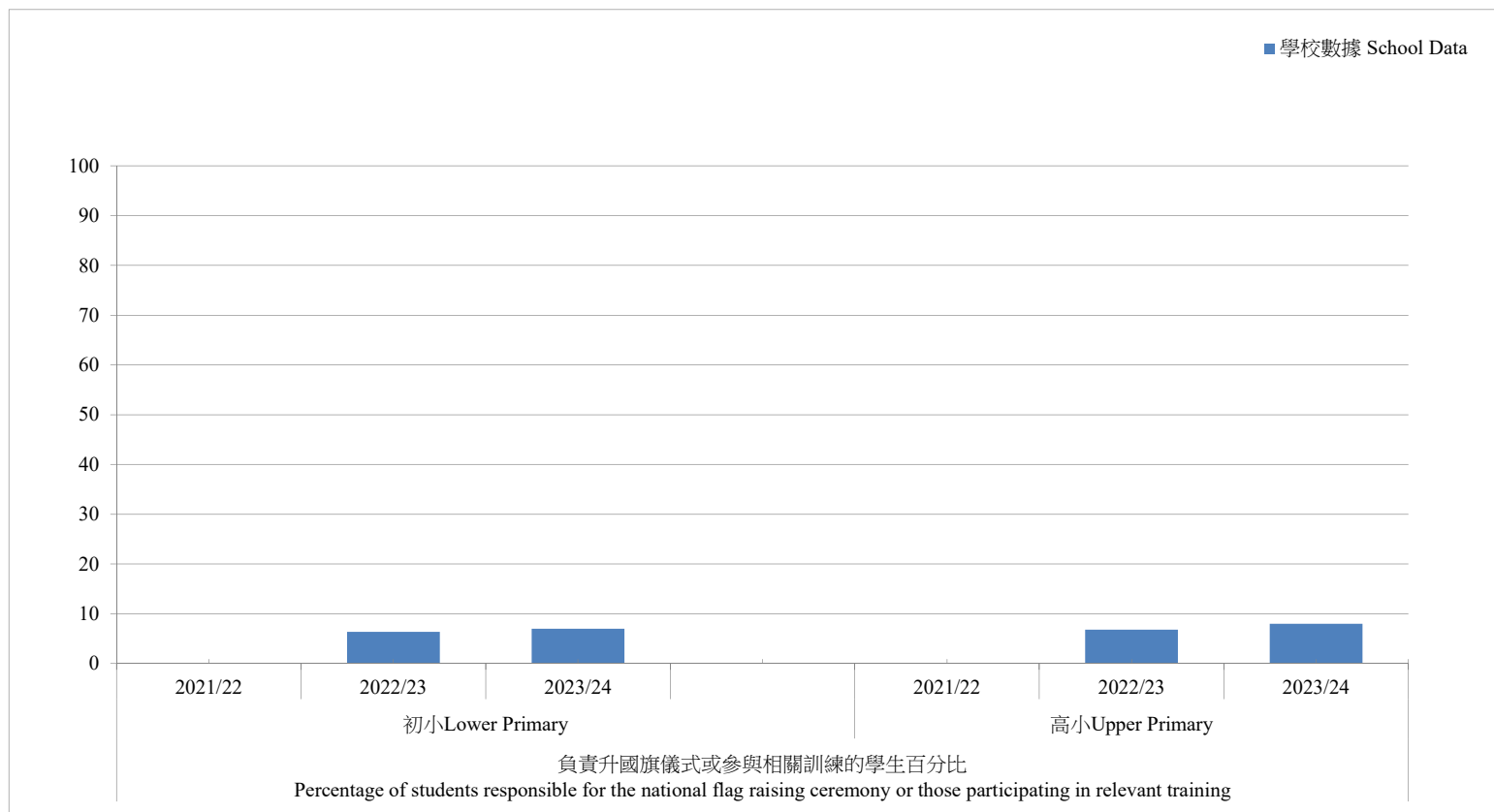
學校數據 School Data	
學年 School Year	次數 Number of times
8.1 在教育局「國民教育—活動規劃年曆」所列舉及學校其他重要日子，學校安排學生參與升旗儀式及奏唱國歌的次數（不包括重要日子以外每周恆常的升旗儀式） The number of times arranging students to participate in the national flag raising ceremony with the playing and singing of the national anthem on the key dates specified in the “National Education – Event Planning Calendar” of the Education Bureau and other school key dates (excluding the regular weekly national flag raising ceremony that is not relevant to the key dates)	
	2022/23 13
	2023/24 15

參考數據 Reference Data *	
學年 School Year	數目 Number
8.1 在教育局「國民教育—活動規劃年曆」所列舉及學校其他重要日子，學校安排學生參與升旗儀式及奏唱國歌的次數（不包括重要日子以外每周恆常的升旗儀式） The number of times arranging students to participate in the national flag raising ceremony with the playing and singing of the national anthem on the key dates specified in the “National Education – Event Planning Calendar” of the Education Bureau and other school key dates (excluding the regular weekly national flag raising ceremony that is not relevant to the key dates)	
	2022/23
	2023/24 -
* 詳情請參閱相關之教育局通告。 For details, please refer to the relevant Education Bureau Circular Memorandum.	

註：由於整個項目於2022/23學年首年推出，該學年不會提供參考數據。
Note: Since the whole item was newly added in the 2022/23 school year, reference data would not be provided for that school year.

KPM 8.2 - 國民教育相關的學習經歷
Learning experiences relevant to national education

負責升國旗儀式或參與相關訓練的學生百分比
Percentage of students responsible for the national flag raising ceremony or those participating in relevant training



學校數據 School Data				參考數據 Reference Data		
		學年 School Year	百分比 Percentage	25百分位數 25th P'tile	中位數 Median	75百分位數 75th P'tile
8.2	負責升國旗儀式或參與相關訓練的學生百分比 Percentage of students responsible for the national flag raising ceremony or those participating in relevant training	初小 Lower Primary	2022/23	6		
			2023/24	7	-	-
		高小 Upper Primary	2022/23	7		
			2023/24	8	-	-

KPM 8.3.1 - 國民教育相關的學習經歷

Learning experiences relevant to national education

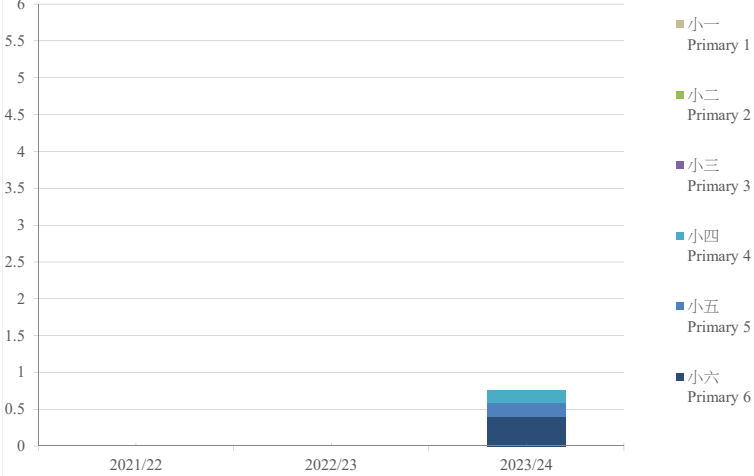
在本學年內，參與學校安排的內地交流／學習活動的各級學生百分比 - 與姊妹學校相關

The percentage of students by grade level participating in school-arranged Mainland exchange/ learning activities

within the current school year - Relevant to sister schools

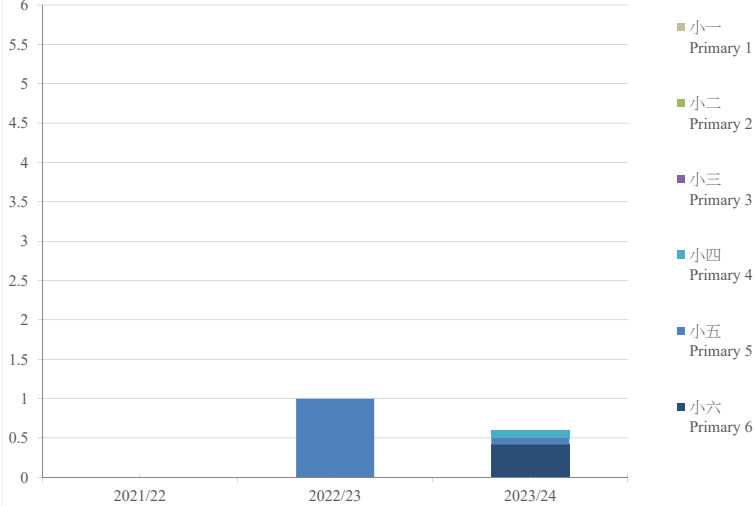
到訪內地姊妹學校

Visiting sister schools in the mainland



其他模式

Other modes



[Back to Index](#)

學校數據 School Data			
到訪內地姊妹學校 Visiting sister schools in the mainland		學年 School Year	學生百分比 Percentage of students
8.3.1	小一 Primary 1	2022/23	-
		2023/24	-
	小二 Primary 2	2022/23	-
		2023/24	-
	小三 Primary 3	2022/23	-
		2023/24	-
	小四 Primary 4	2022/23	-
		2023/24	16
	小五 Primary 5	2022/23	-
		2023/24	19
	小六 Primary 6	2022/23	-
		2023/24	40

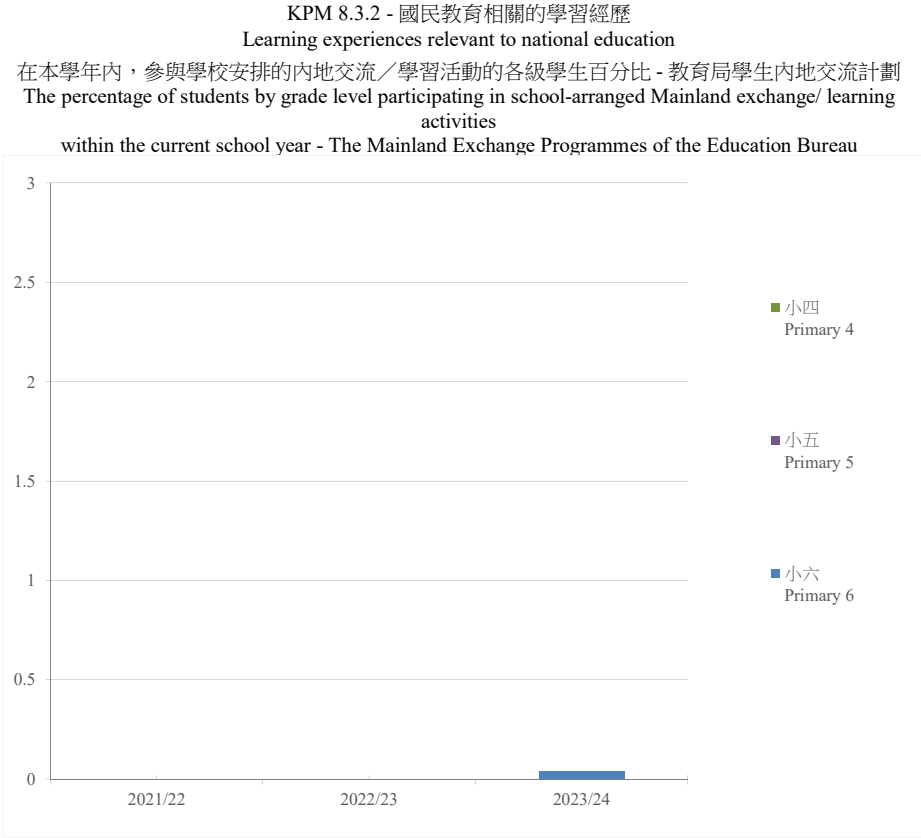
學校數據 School Data			參考數據 Reference Data		
到訪內地姊妹學校 Visiting sister schools in the mainland		學年 School Year	學生數目 (以級別為單位) No. of students (Grade level as unit)	25百分位數 25th P'tile	中位數 Median
8.3.1	總計 Total	2022/23	0.00		
		2023/24	0.75	-	-

學校數據 School Data			
其他模式 (例如線上交流) Other modes (such as online communication)		學年 School Year	學生百分比 Percentage of students
8.3.1	小一 Primary 1		
		2022/23	-
		2023/24	-
	小二 Primary 2		
		2022/23	-
		2023/24	-
	小三 Primary 3		
		2022/23	-
		2023/24	-
	小四 Primary 4		
		2022/23	-
		2023/24	9
	小五 Primary 5		
		2022/23	100
2023/24		9	
小六 Primary 6			
	2022/23	-	
	2023/24	42	

學校數據 School Data			參考數據 Reference Data		
其他模式 (例如線上交流) Other modes (such as online communication)		學年 School Year	學生數目 (以級別為單位) No. of students (Grade level as unit)	25百分位數 25th P'tile	中位數 Median
8.3.1	總計 Total	2022/23	1.00		
		2023/24	0.60	-	-

註：由於整個項目於2022/23學年首年推出，該學年不會提供參考數據。

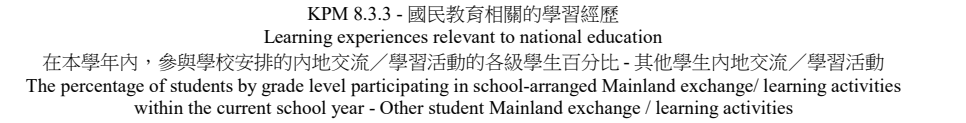
Note: Since the whole item was newly added in the 2022/23 school year, reference data would not be provided for that school year.



學校數據 School Data			
教育局學生內地交流計劃 The Mainland Exchange Programmes of the Education Bureau		學年 School Year	學生百分比 Percentage of students
8.3.2	小四 Primary 4		
		2022/23	-
		2023/24	-
	小五 Primary 5		
		2022/23	-
		2023/24	-
	小六 Primary 6		
		2022/23	-
		2023/24	4

學校數據 School Data				參考數據 Reference Data		
教育局學生內地交流計劃 The Mainland Exchange Programmes of the Education Bureau		學年 School Year	學生數目 (以級別為單位) No. of students (Grade level as unit)	25百分位數 25th P'tile	中位數 Median	75百分位數 75th P'tile
	總計 Total					
		2022/23	-			
		2023/24	0.04	-	-	-

註：由於整個項目於2022/23學年首年推出，該學年不會提供參考數據。
Note: Since the whole item was newly added in the 2022/23 school year, reference data would not be provided for that school year.



學校數據 School Data			
到訪內地 Visiting the Mainland		學年 School Year	學生百分比 Percentage of students
8.3.3	小一 Primary 1	2022/23	-
		2023/24	-
	小二 Primary 2	2022/23	-
		2023/24	-
	小三 Primary 3	2022/23	-
		2023/24	-
	小四 Primary 4	2022/23	-
		2023/24	-
	小五 Primary 5	2022/23	-
		2023/24	-
	小六 Primary 6	2022/23	-
		2023/24	6

學校數據 School Data				參考數據 Reference Data		
到訪內地 Visiting the Mainland		學年 School Year	學生數目(以級別為單位) No. of students (Grade level as unit)	25百分位數 25th Ptile	中位數 Median	75百分位數 75th Ptile
	總計 Total	2022/23	0.00			
		2023/24	0.06	-	-	-

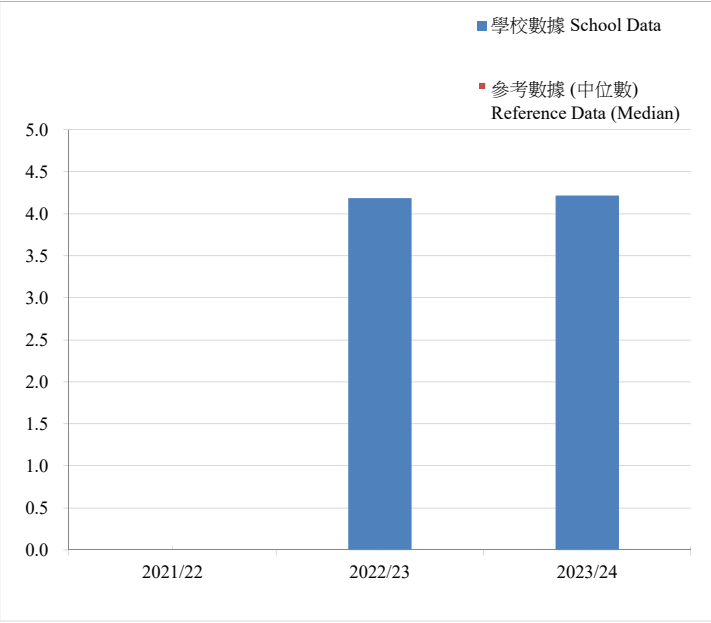
學校數據 School Data			
其他模式 Other modes		學年 School Year	學生百分比 Percentage of students
8.3.3	小一 Primary 1	2022/23	-
		2023/24	-
	小二 Primary 2	2022/23	-
		2023/24	-
	小三 Primary 3	2022/23	-
		2023/24	-
	小四 Primary 4	2022/23	-
		2023/24	-
	小五 Primary 5	2022/23	100
		2023/24	86
	小六 Primary 6	2022/23	-
		2023/24	-

學校數據 School Data				參考數據 Reference Data		
其他模式 Other modes		學年 School Year	學生數目(以級別為單位) No. of students (Grade level as unit)	25百分位數 25th Ptile	中位數 Median	75百分位數 75th Ptile
	總計 Total	2022/23	1.00			
		2023/24	-	-	-	-

註：由於此為全新項目且數據為首年蒐集，本學年不會提供參考數據。

Note: Since this is a completely new item and the data are collected for the first round, reference data would not be provided in this school year.

KPM 10 - 持份者對課程和評估的觀感
Stakeholders' perception of Curriculum and Assessment



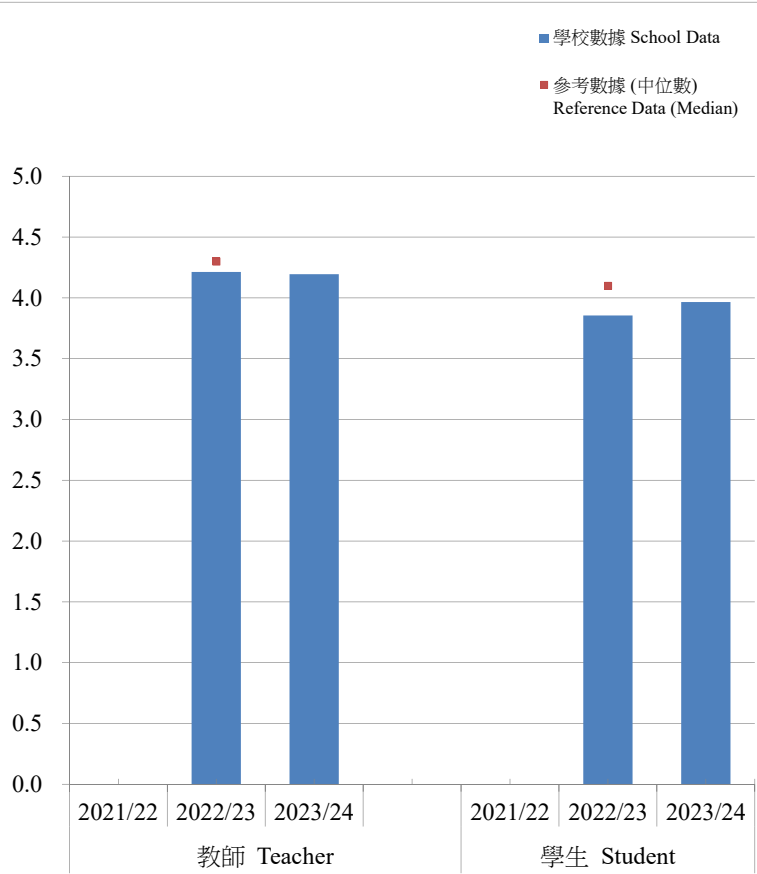
		學校數據 School Data		
		學年 School Year	平均數 Mean	標準差 S.D.
10.1	教師對課程和評估的觀感 Teachers' perception of Curriculum and Assessment	2022/23	4.2	0.7
		2023/24	4.2	0.8

		參考數據 Reference Data			
		學年 School Year	25百分位數 25th P'tile	中位數 Median	75百分位數 75th P'tile
10.1	教師對課程和評估的觀感 Teachers' perception of Curriculum and Assessment	2022/23	4.0	4.2	4.3
		2023/24	-	-	-

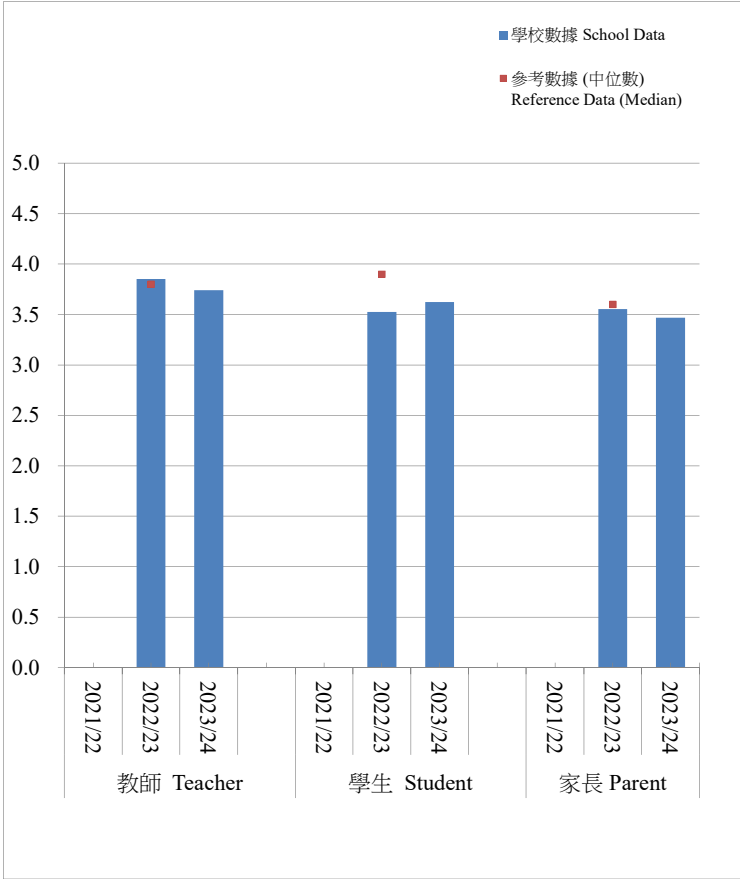
KPM 11 - 持份者對教學的觀感
Stakeholders' perception of Teaching

		學校數據 School Data		
		學年 School Year	平均數 Mean	標準差 S.D.
11.1	教師對教學的觀感 Teachers' perception of Teaching	2022/23	4.2	0.6
		2023/24	4.2	0.7
11.2	學生對教學的觀感 Students' perception of Teaching	2022/23	3.9	1.0
		2023/24	4.0	0.9

		參考數據 Reference Data			
		學年 School Year	25百分位數 25th P'tile	中位數 Median	75百分位數 75th P'tile
11.1	教師對教學的觀感 Teachers' perception of Teaching	2022/23	4.2	4.3	4.3
		2023/24	-	-	-
11.2	學生對教學的觀感 Students' perception of Teaching	2022/23	4.0	4.1	4.2
		2023/24	-	-	-



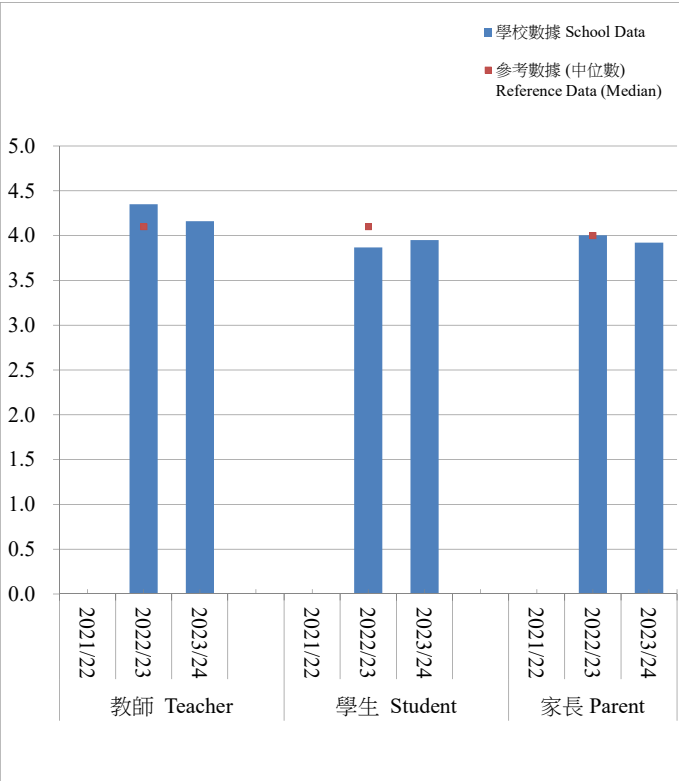
KPM 12 - 持份者對學生學習的觀感
Stakeholders' perception of Student Learning



		學校數據 School Data		
		學年 School Year	平均數 Mean	標準差 S.D.
12.1	教師對學生學習的觀感 Teachers' perception of Student Learning	2022/23	3.9	0.8
		2023/24	3.7	1.0
12.2	學生對學生學習的觀感 Students' perception of Student Learning	2022/23	3.5	1.1
		2023/24	3.6	1.1
12.3	家長對學生學習的觀感 Parents' perception of Student Learning	2022/23	3.6	0.8
		2023/24	3.5	0.8

		參考數據 Reference Data			
		學年 School Year	25百分位數 25th P'tile	中位數 Median	75百分位數 75th P'tile
12.1	教師對學生學習的觀感 Teachers' perception of Student Learning	2022/23	3.6	3.8	4.0
		2023/24	-	-	-
12.2	學生對學生學習的觀感 Students' perception of Student Learning	2022/23	3.8	3.9	4.1
		2023/24	-	-	-
12.3	家長對學生學習的觀感 Parents' perception of Student Learning	2022/23	3.5	3.6	3.7
		2023/24	-	-	-

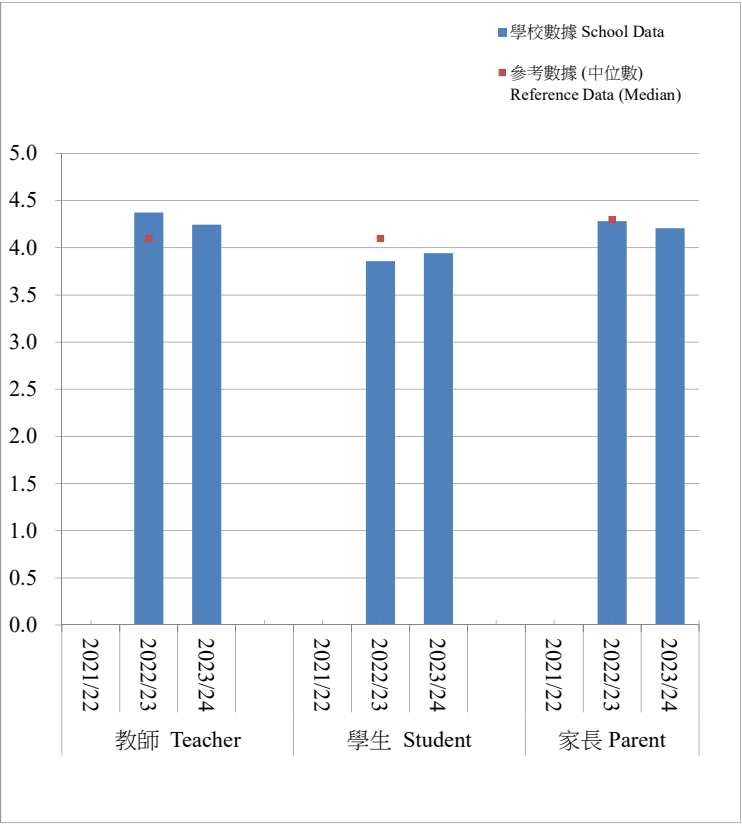
KPM 13 - 持份者對學生成長支援的觀感
Stakeholders' perception of Support for Student Development



		學校數據 School Data		
		學年 School Year	平均數 Mean	標準差 S.D.
13.1	教師對學生成長支援的觀感 Teachers' perception of Support for Student Development	2022/23	4.3	0.6
		2023/24	4.2	0.8
13.2	學生對學生成長支援的觀感 Students' perception of Support for Student Development	2022/23	3.9	1.2
		2023/24	3.9	1.1
13.3	家長對學生成長支援的觀感 Parents' perception of Support for Student Development	2022/23	4.0	0.7
		2023/24	3.9	0.7

		參考數據 Reference Data			
		學年 School Year	25百分位數 25th P'tile	中位數 Median	75百分位數 75th P'tile
13.1	教師對學生成長支援的觀感 Teachers' perception of Support for Student Development	2022/23	4.0	4.1	4.2
		2023/24	-	-	-
13.2	學生對學生成長支援的觀感 Students' perception of Support for Student Development	2022/23	4.0	4.1	4.2
		2023/24	-	-	-
13.3	家長對學生成長支援的觀感 Parents' perception of Support for Student Development	2022/23	3.9	4.0	4.1
		2023/24	-	-	-

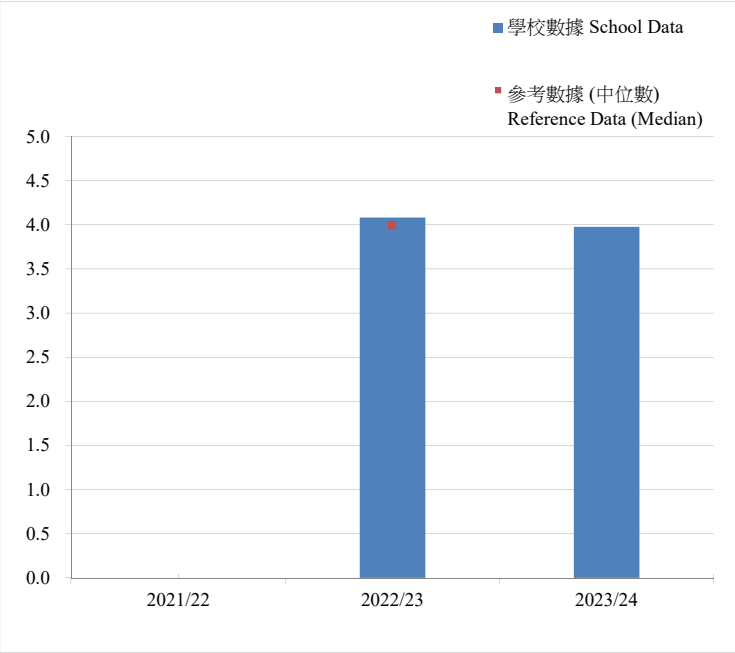
KPM 14 - 持份者對學校氣氛的觀感
Stakeholders' perception of School Climate



		學校數據 School Data		
		學年 School Year	平均數 Mean	標準差 S.D.
14.1	教師對學校氣氛的觀感 Teachers' perception of School Climate	2022/23	4.4	0.7
		2023/24	4.2	0.8
14.2	學生對學校氣氛的觀感 Students' perception of School Climate	2022/23	3.9	1.1
		2023/24	3.9	1.1
14.3	家長對學校氣氛的觀感 Parents' perception of School Climate	2022/23	4.3	0.6
		2023/24	4.2	0.7

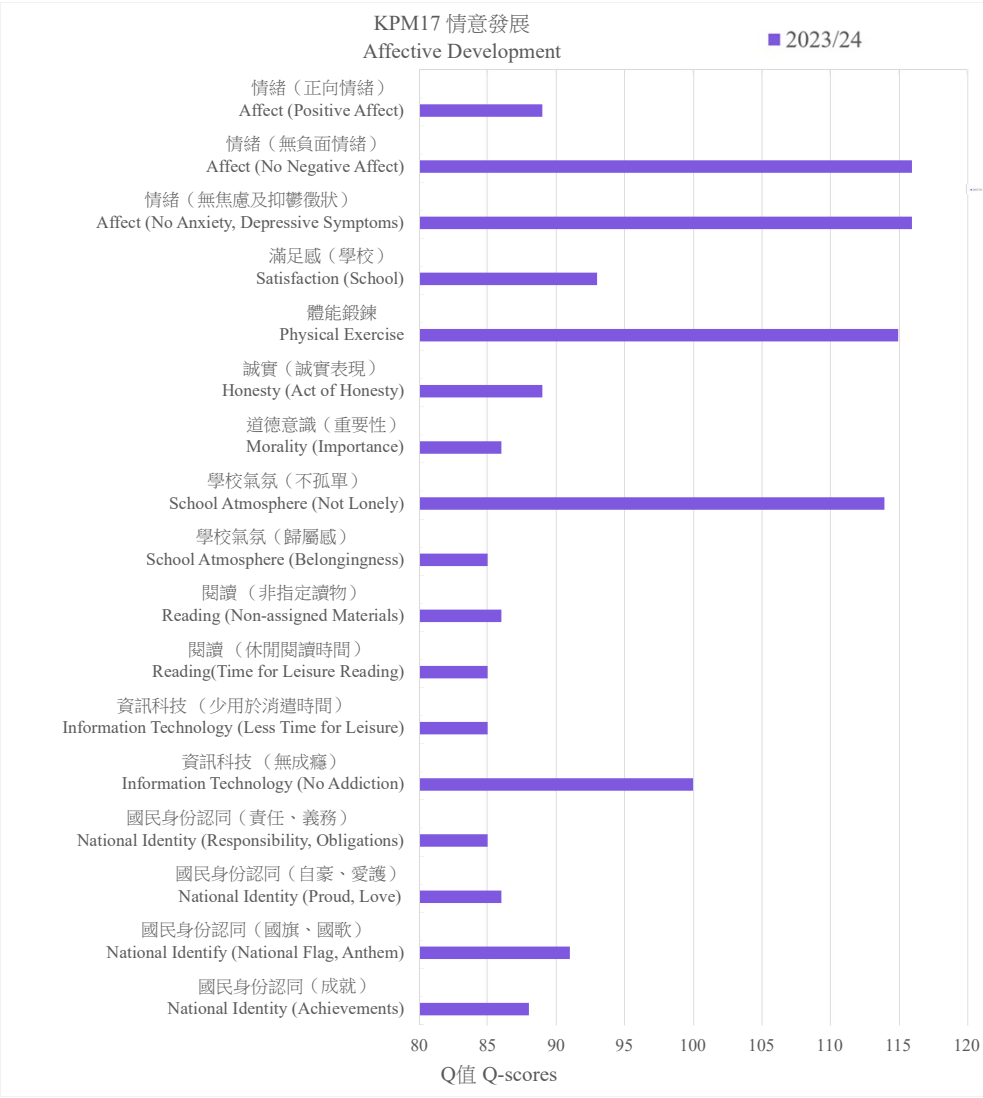
		參考數據 Reference Data			
		學年 School Year	25百分位數 25th P'tile	中位數 Median	75百分位數 75th P'tile
14.1	教師對學校氣氛的觀感 Teachers' perception of School Climate	2022/23	4.0	4.1	4.3
		2023/24	-	-	-
14.2	學生對學校氣氛的觀感 Students' perception of School Climate	2022/23	4.0	4.1	4.3
		2023/24	-	-	-
14.3	家長對學校氣氛的觀感 Parents' perception of School Climate	2022/23	4.2	4.3	4.3
		2023/24	-	-	-

KPM 16 - 持份者對家校合作的觀感
Stakeholders' perception of Home-school Cooperation



		學校數據 School Data		
		學年 School Year	平均數 Mean	標準差 S.D.
16.1	家長對家校合作的觀感 Parents' perception of Home-school Cooperation	2022/23	4.1	0.7
		2023/24	4.0	0.7

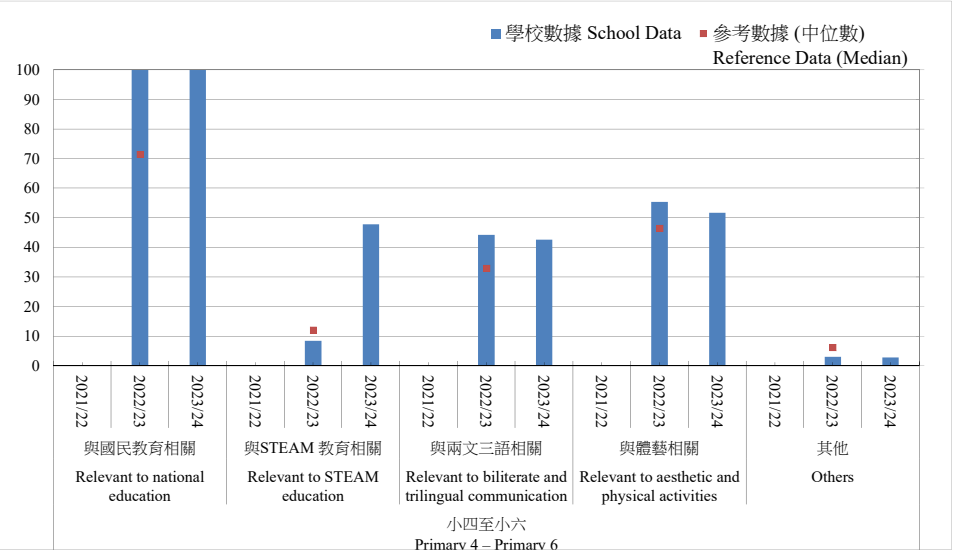
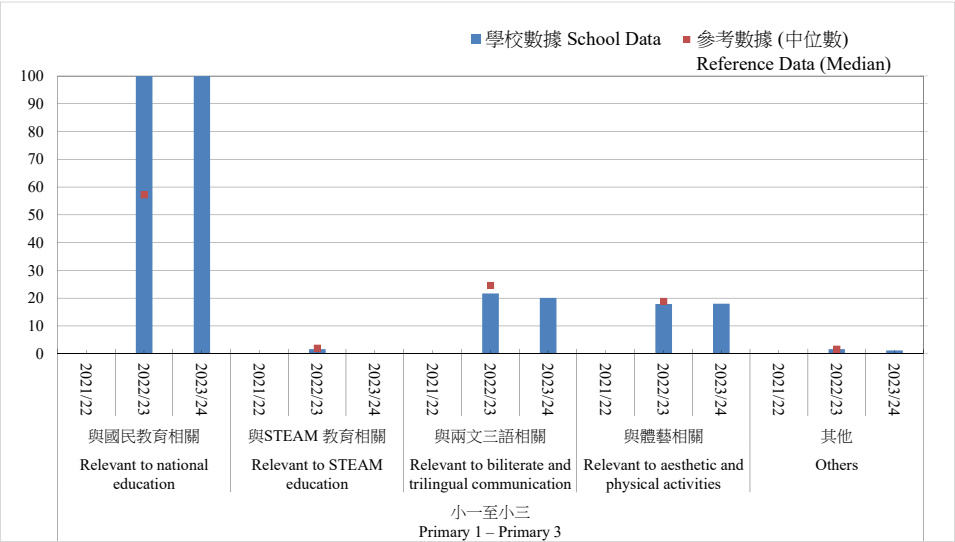
		參考數據 Reference Data			
		學年 School Year	25百分位數 25th P'tile	中位數 Median	75百分位數 75th P'tile
16.1	家長對家校合作的觀感 Parents' perception of Home-school Cooperation	2022/23	3.9	4.0	4.1
		2023/24	-	-	-



學校數據 School Data		Q值 Q-scores		P值 P-scores	
副量表 Subscales			2023/24		2023/24
17.1	情緒 (正向情緒) Affect (Positive Affect)		89		23.2
17.2	情緒 (無負面情緒) Affect (No Negative Affect)		116		85.7
17.3	情緒 (無焦慮及抑鬱徵狀) Affect (No Anxiety, Depressive Symptoms)		116		85.7
17.4	滿足感 (學校) Satisfaction (School)		93		32.0
17.5	體能鍛鍊 Physical Exercise		115		84.1
17.6	誠實 (誠實表現) Honesty (Act of Honesty)		89		23.2
17.7	道德意識 (重要性) Morality (Importance)		86		17.5
17.8	學校氣氛 (不孤單) School Atmosphere (Not Lonely)		114		82.5
17.9	學校氣氛 (歸屬感) School Atmosphere (Belongingness)		85		15.9
17.10	閱讀 (非指定讀物) Reading (Non-assigned Materials)		86		17.5
17.11	閱讀 (休閒閱讀時間) Reading (Time for Leisure Reading)		85		15.9
17.12	資訊科技 (少用於消遣時間) Information Technology (Less Time for Leisure)		85		15.9
17.13	資訊科技 (無成癮) Information Technology (No Addiction)		100		50.0
17.14	國民身份認同 (責任、義務) National Identity (Responsibility, Obligations)		85		15.9
17.15	國民身份認同 (自豪、愛護) National Identity (Proud, Love)		86		17.5
17.16	國民身份認同 (國旗、國歌) National Identify (National Flag, Anthem)		91		27.4
17.17	國民身份認同 (成就) National Identity (Achievements)		88		21.2

KPM 21 - 參與全港性校際比賽的學生百分比

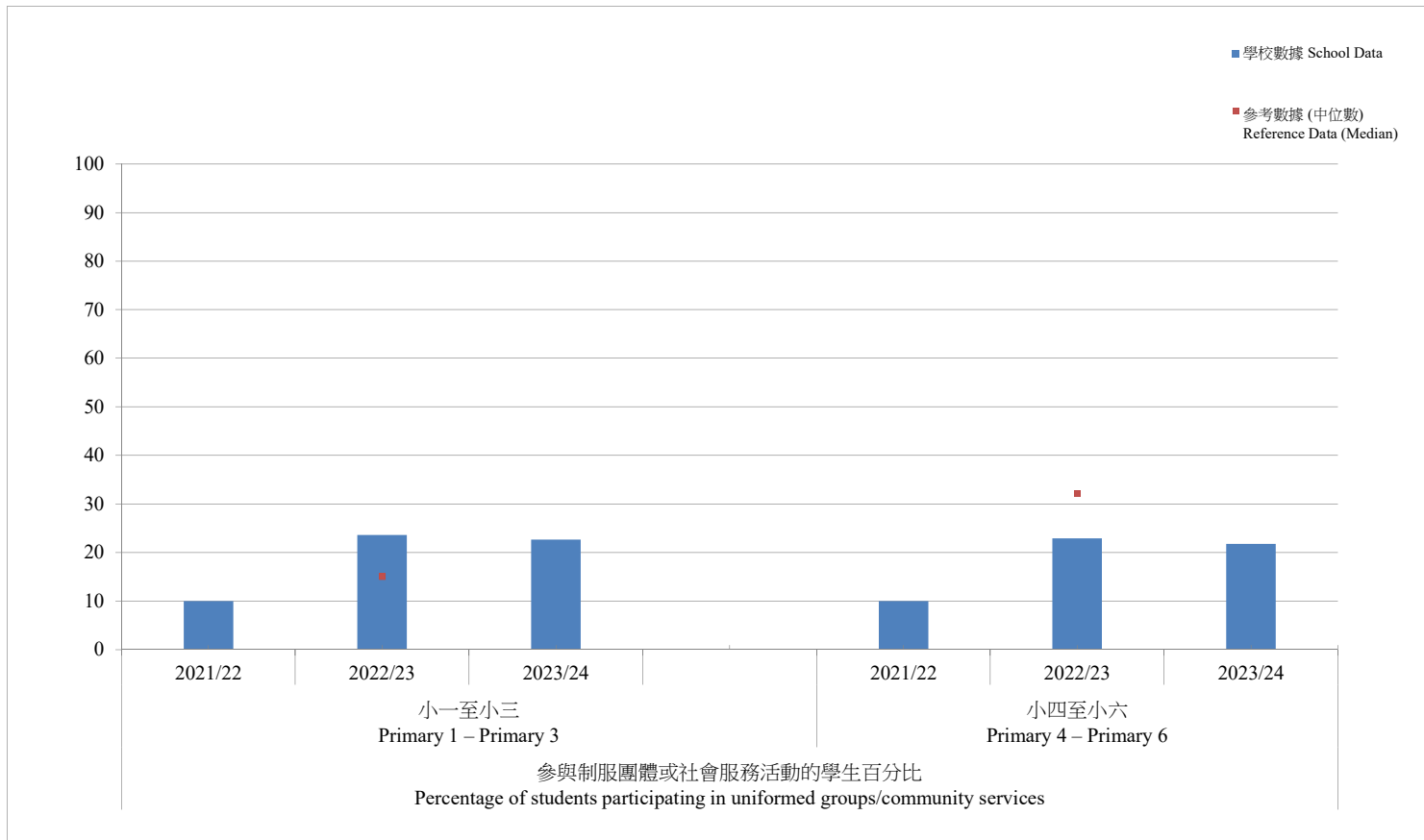
Percentage of students participating in territory-wide inter-school competitions



學校數據 School Data				參考數據 Reference Data		
小一至小三 Primary 1 – Primary 3				學年 School Year	百分比 Percentage	
21.1	(i)	與國民教育相關 Relevant to national education				
			2022/23	100.0	5.6	57.3
			2023/24	100.0	-	-
	(ii)	與STEAM 教育相關 Relevant to STEAM education				
			2022/23	1.6	0.0	2.0
			2023/24	-	-	-
	(iii)	與兩文三語相關 Relevant to biliterate and trilingual communication				
			2022/23	21.8	15.2	24.7
			2023/24	20.1	-	-
	(iv)	與體藝相關 Relevant to aesthetic and physical activities				
			2022/23	17.9	11.3	18.9
			2023/24	18.0	-	-
	(v)	其他 Others				
			2022/23	1.6	0.0	1.7
			2023/24	1.2	-	-

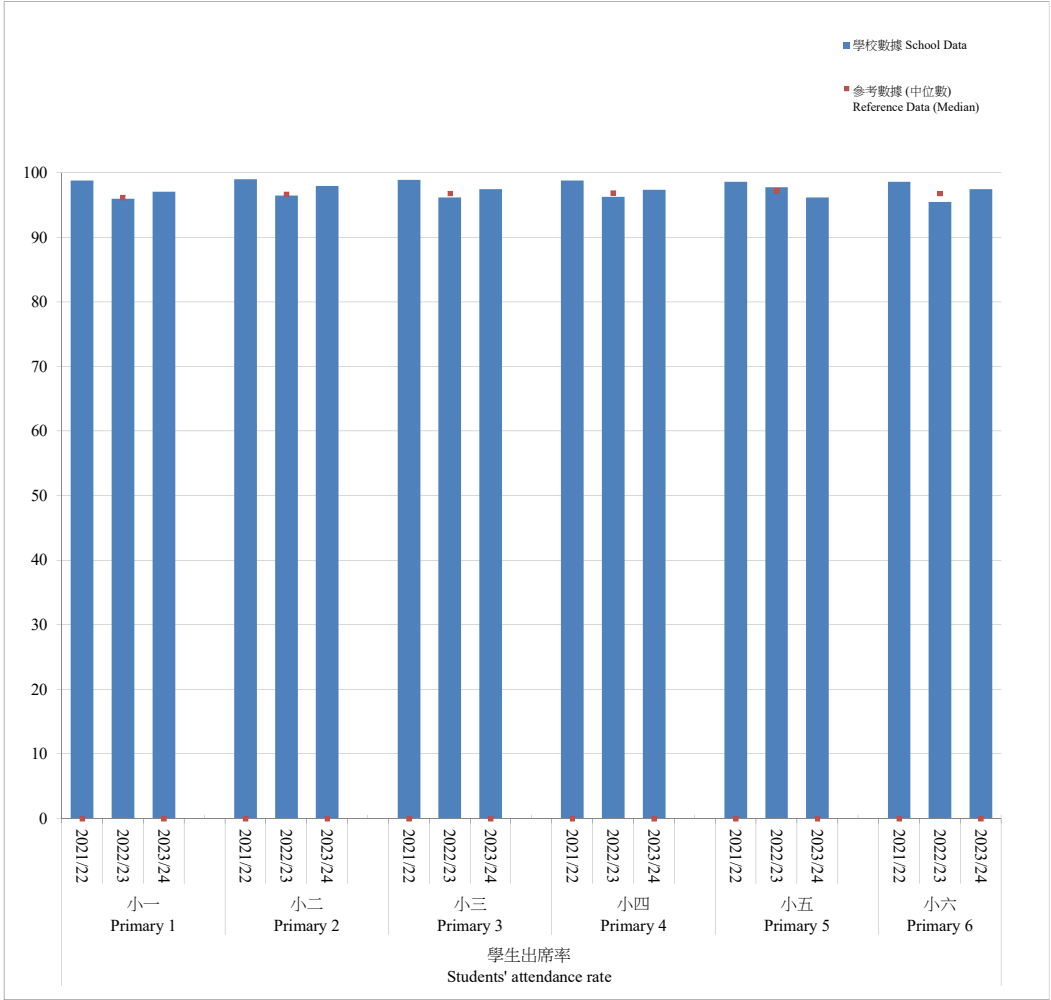
學校數據 School Data				參考數據 Reference Data		
小四至小六 Primary 4 – Primary 6				學年 School Year	百分比 Percentage	
21.2	(i)	與國民教育相關 Relevant to national education				
			2022/23	100.0	12.9	71.5
			2023/24	100.0	-	-
	(ii)	與STEAM 教育相關 Relevant to STEAM education				
			2022/23	8.5	5.6	12.1
			2023/24	47.8	-	-
	(iii)	與兩文三語相關 Relevant to biliterate and trilingual communication				
			2022/23	44.3	19.1	33.0
			2023/24	42.6	-	-
	(iv)	與體藝相關 Relevant to aesthetic and physical activities				
			2022/23	55.4	27.6	46.5
			2023/24	51.7	-	-
	(v)	其他 Others				
			2022/23	3.1	0.0	6.2
			2023/24	2.8	-	-

KPM 22 - 參與制服團體或社會服務活動的學生百分比
Percentage of students participating in uniformed groups/community services



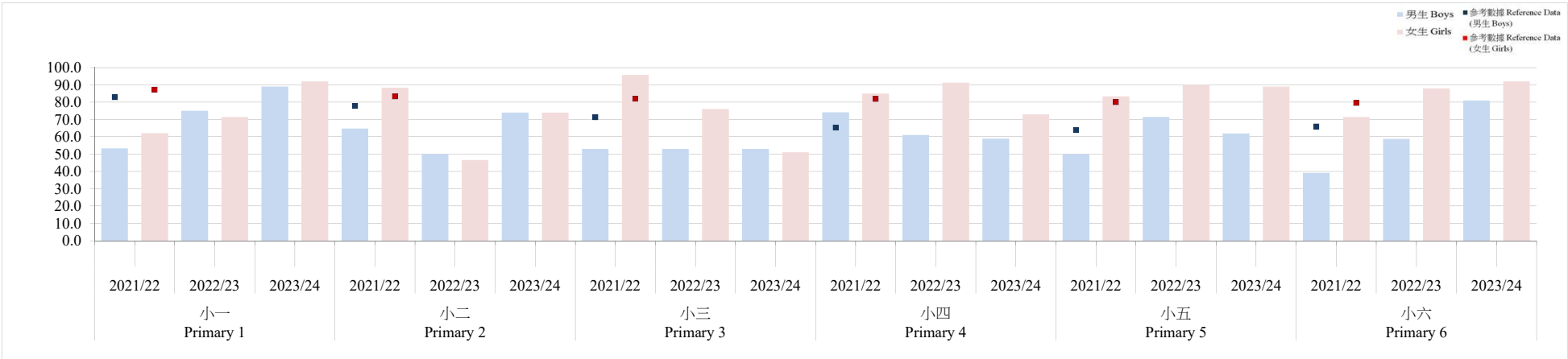
學校數據 School Data					參考數據 Reference Data		
			學年	百分比	25百分位數	中位數	75百分位數
			School Year	Percentage	25th P'tile	Median	75th P'tile
22.1	參與制服團體或社會服務活動的學生百分比 Percentage of students participating in uniformed groups/community services	小一至小三 Primary 1 – Primary 3	2021/22	10.0	6.0	15.0	33.1
			2022/23	23.6			
			2023/24	22.7			
22.2		小四至小六 Primary 4 – Primary 6	2021/22	10.0	18.0	32.1	59.1
			2022/23	22.9			
			2023/24	21.8			

KPM 23 - 學生出席率
Students' attendance rate



學校數據 School Data					參考數據 Reference Data		
		學年 School Year	百分比 Percentage		25百分位數 25th P'tile	中位數 Median	75百分位數 75th P'tile
23.1	學生出席率 Students' attendance rate	小一 Primary 1	2021/22 98.8				
			2022/23 96.0		95.1	96.2	97.1
			2023/24 97.1		-	-	-
23.2		小二 Primary 2	2021/22 99.0				
			2022/23 96.5		95.9	96.7	97.5
			2023/24 98.0		-	-	-
23.3		小三 Primary 3	2021/22 98.9				
			2022/23 96.2		95.7	96.8	97.6
			2023/24 97.5		-	-	-
23.4		小四 Primary 4	2021/22 98.8				
			2022/23 96.3		95.5	96.9	97.8
			2023/24 97.4		-	-	-
23.5		小五 Primary 5	2021/22 98.6				
			2022/23 97.8		95.5	97.2	97.9
			2023/24 96.2		-	-	-
23.6		小六 Primary 6	2021/22 98.6				
			2022/23 95.5		96.0	96.8	97.7
			2023/24 97.5		-	-	-

KPM 24 - 處於可接受體重範圍的學生百分比
Percentage of students within the acceptable weight range



學校數據 School Data						衛生署學生健康服務的數據 Percentage of students within the acceptable weight range	
			學年 School Year	百分比 Percentage		百分比 Percentage	
				男生 Boys (KPM24.1-24.6)	女生 Girls (KPM24.7-24.12)	男生 Boys (KPM24.1-24.6)	女生 Girls (KPM24.7-24.12)
處於可接受體重範圍的學生百分比 Percentage of students within the acceptable weight range	24.1 / 24.7	小一 Primary 1	2021/22	53.3	62.1	82.9	87.2
			2022/23	75.0	71.4	-	-
			2023/24	89.0	92.0	-	-
	24.2 / 24.8	小二 Primary 2	2021/22	64.7	88.5	77.9	83.3
			2022/23	50.0	46.7	-	-
			2023/24	74.0	74.0	-	-
	24.3 / 24.9	小三 Primary 3	2021/22	52.9	95.7	71.4	82.0
			2022/23	52.9	76.0	-	-
			2023/24	53.0	51.0	-	-
	24.4 / 24.10	小四 Primary 4	2021/22	74.1	85.0	65.5	81.8
			2022/23	61.1	91.3	-	-
			2023/24	59.0	73.0	-	-
	24.5 / 24.11	小五 Primary 5	2021/22	50.0	83.3	64.0	79.9
			2022/23	71.4	90.0	-	-
			2023/24	62.0	89.0	-	-
	24.6 / 24.12	小六 Primary 6	2021/22	39.1	71.4	66.0	79.5
			2022/23	58.8	88.0	-	-
			2023/24	81.0	92.0	-	-

Notes:

[1] Source: Student Health Service, Department of Health. In the 2021/22 school year, the annual assessment provided by the Student Health Service Centres of Department of Health has been suspended from 7 Feb 2022 due to the COVID-19 pandemic and was partially resumed from 10 May 2022 for P1 and S1 students, therefore affecting the number and pattern of student attendance. Direct comparison of the data in the 2021/22 school year with that of previous years should be cautious.

[2] Overweight (including obesity) is defined as weight > 120% of the median weight for height for male students with height between 55 and 175 cm and for female students with height between 55 and 165 cm; and BMI ≥ 25 for male students with height > 175 cm and for female students with height > 165 cm.

[3] Underweight (wasting) is defined as weight < 80% of the median weight for height for male students with height between 55 and 175 cm and for female students with height between 55 and 165 cm; and BMI < 18.5 for male students with height > 175 cm and for female students with height > 165 cm.

[4] The acceptable weight range is the range which is NOT classified as either overweight or underweight.

[5] For details of the "median weight for height", please refer to the website of Student Health Service, Department of Health at http://www.studenthealth.gov.hk/english/health/health_dn/health_dn_oah.html

註：

[1] 資料來自衛生署學生健康服務。受2019冠狀病毒病疫情影響，在2021/22學年期間，衛生署學生健康服務中心所提供的同年健康檢查服務自2022年2月7日起暫停，並於2022年5月10日起恢復部分服務予小一及中一學生，因而影響接受服務的學生人數和出席模式。將2021/22學年統計數字與往年作直接比較時，需要謹慎處理。

[2] 超重 (包括肥胖) 指體重超過「身高別體重圖表」中位數的120%，適用於身高55厘米至175厘米的男童，以及身高55厘米至165厘米的女童；若身高超過175厘米的男童或身高超過165厘米的女童，體重指數 (BMI) 達25或以上。

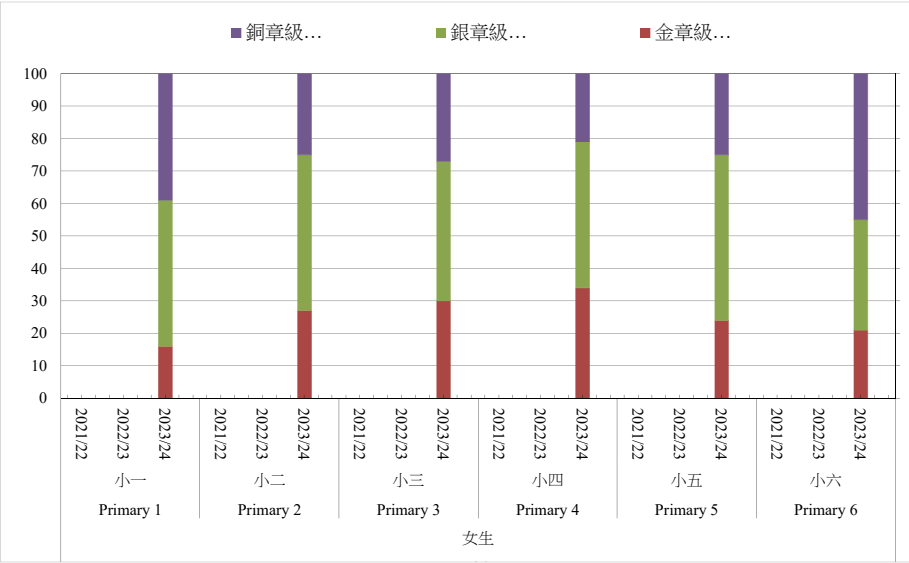
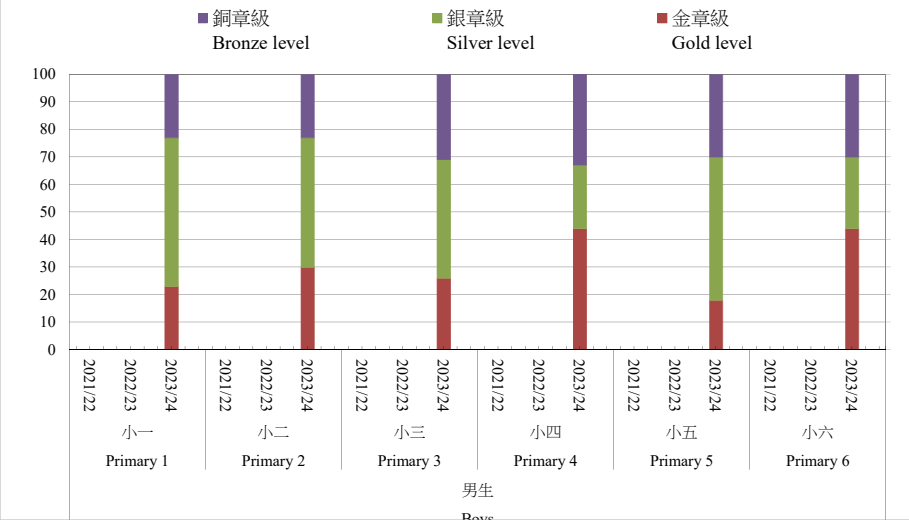
[3] 消瘦 (Wasting) 指體重低過「身高別體重圖表」中位數的 80%，適用於身高55厘米至175厘米的男童，以及身高55厘米至165厘米的女童；若身高超過175厘米的男童或身高超過165厘米的女童，體重指數 (BMI) 低過 18.5。

[4] 可接受重量範圍是指非分類為超重或消瘦的範圍。

[5]有關「身高別體重圖表」的詳情，請參考衛生署學生健康服務網站：http://www.studenthealth.gov.hk/tc_chi/health/health_dn/health_dn_oah.html

KPM 25 - 體適能表現
Physical fitness performance

達至「學校體適能獎勵計劃」金銀銅章級證書要求的各級男、女學生百分比
The percentage of male and female students by grade level achieving
the requirements of gold, silver and bronze level certificates of the "School Physical Fitness Award Scheme"



學校數據 School Data						參考數據 Reference Data		
男生 Boys		學年 School Year	百分比 Percentage			百分比 Percentage		
			金章級 Gold level	銀章級或以上 Silver level or above	銅章級或以上 Bronze level or above	金章級 Gold level	銀章級或以上 Silver level or above	銅章級或以上 Bronze level or above
25.1	小一 Primary 1							
		2022/23	-	-	-			
		2023/24	23.0	77.0	100.0			
25.2	小二 Primary 2							
		2022/23	-	-	-			
		2023/24	30.0	77.0	100.0			
25.3	小三 Primary 3							
		2022/23	-	-	-			
		2023/24	26.0	69.0	100.0			
25.4	小四 Primary 4							
		2022/23	-	-	-			
		2023/24	44.0	67.0	104.0			
25.5	小五 Primary 5							
		2022/23	-	-	-			
		2023/24	18.0	70.0	100.0			
25.6	小六 Primary 6							
		2022/23	-	-	-			
		2023/24	44.0	70.0	100.0			

學校數據 School Data						參考數據 Reference Data		
女生 Girls		學年 School Year	百分比 Percentage			百分比 Percentage		
			金章級 Gold level	銀章級或以上 Silver level or above	銅章級或以上 Bronze level or above	金章級 Gold level	銀章級或以上 Silver level or above	銅章級或以上 Bronze level or above
25.7	小一 Primary 1							
		2022/23	-	-	-			
		2023/24	16.0	61.0	100.0			
25.8	小二 Primary 2							
		2022/23	-	-	-			
		2023/24	27.0	75.0	100.0			
25.9	小三 Primary 3							
		2022/23	-	-	-			
		2023/24	30.0	73.0	100.0			
25.10	小四 Primary 4							
		2022/23	-	-	-			
		2023/24	34.0	79.0	100.0			
25.11	小五 Primary 5							
		2022/23	-	-	-			
		2023/24	24.0	75.0	100.0			
25.12	小六 Primary 6							
		2022/23	-	-	-			
		2023/24	21.0	55.0	100.0			

註：由於整個項目於2022/23學年首年推出，該學年不會提供參考數據。

Note: Since the whole item was newly added in the 2022/23 school year, reference data would not be provided for that school year.